	Name: Crading Quarter: Week Beginning:							
Name: Vest			Grading Quarter: Q1	week Begin	Week Beginning:			
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School Year: 2024-25			Subject: AP Government/Economics					
Monday	Notes:	demand applied to economic elasticity Lesson Overview: No outside reading assignments (see 1	onstrate an understandin o labor markets, financial y. g this week, though if/as Thursday/Friday) I will po rer Economics CH 4 and C	Academic Standards: HS.E3.1, .3, .4				
Tuesday	Notes:	Objective: Students will gain a related to job, care topics. Lesson Overview: Tuesday - Persona	Academic Standards: N/A					
Wednesday	Notes:	Objective: Students will gain a general understanding of microeconomic principles related to job, career, personal finances, credit, insurance, and other topics. Lesson Overview: Wednesday - Personal Finance (see slide sets 1 and 2 in this module)			Academic Standards: N/A			
Thursday	Notes:	academic planning Lesson Overview: Thursday - I'm gon academic resume	g. le, you'll have a sub. Hon using your laptop, follow y below this Weekly Wor	velop a resume for career and nework assignment - Write an ing the directions listed in the k page. Email to me	Academic Standards: N/A			

	Notes:	Objective:	Academic
		Students will demonstrate the ability to write an essay that responds to a typical college scholarship prompt, utilizing information from their	Standards: N/A
		academic career and personal life as denoted on an academic resume	
Friday		Lesson Overview:	
lay		Friday - I'm gone, you'll have sub. Graded assignment (it can help your exam grade!) - Write a response to a sample scholarship essay question on your laptop, following the directions listed in the assignment directly	
		below this Weekly Work page. Email to me (mvest@brusd.org) by Sunday night, 1159pm.	